



Course Specification

— (Bachelor)

Course Title: **Reading Skills**

Course Code: **140 ENG-2**

Program: **Preparatory Year**

Department: **English Language Skills**

College: **Preparatory Year**

Institution: **Najran University**

Version: **2023**

Last Revision Date: **21 August 2023**





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A. General information about the course:

1. Course Identification

1. Credit hours: (2)

2. Course type

- A. ☒ University ☐ College ☐ Department ☐ Track ☐ Others
- B. ☒ Required ☐ Elective

3. Level/year at which this course is offered: (ONE)

4. Course general Description:

The course guides students to employ basic reading skills and strategies. It aims to enable students to read academic paragraphs effectively, build vocabulary and read fast. It helps students to skim for and distinguish between topics and main ideas. It also facilitates recognizing supporting details by using punctuation marks, numbers, and signal words. In addition, the course makes use of contextual clues to infer meanings of unfamiliar words from context. To better understand a text, the course helps students to read faster by using pre-reading, while reading and post reading activities.

5. Pre-requirements for this course (if any): No

6. Pre-requirements for this course (if any): No

7. Course Main Objective(s):

The main objective of the course is to equip students with the basic skills and strategies necessary for a successful reader of academic texts.

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom		
2	E-learning		
3	Hybrid <ul style="list-style-type: none"> Traditional classroom E-learning 	4	100%





No	Mode of Instruction	Contact Hours	Percentage
4	Distance learning		

3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	60
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others (specify)	
Total		60

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	to recognize topics, main ideas and supporting details of the reading passages;		Group work, discussion, and direct method	Midterm(s), Continuous assessment Final Exam
1.2	to build academic vocabulary using prediction and contextual clues.		Group work, discussion, and direct method	Midterm(s), Continuous assessment Final Exam
...				
2.0	Skills			
2.1	to scan and skim for information in a reading passage;		Group work, discussion, and direct method	Midterm(s), Continuous assessment Final Exam
2.2	to infer meaning between the lines		Group work, discussion, and direct method	Midterm(s), Continuous assessment





Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
				Final Exam
...				
3.0	Values, autonomy, and responsibility			
3.1	to participate (ethically) in academic tasks (fast, autonomous, and accurate reading) while learning about reading culture and habits.		Group work, discussion, and direct methods	Survey
3.2				
...				

C. Course Content

No	List of Topics	Contact Hours
1.	Part 2 Unit 1:Previewing and Making Predictions	4
2.	Part 2 Unit 2:Scanning	4
3.	Part 2 Unit 3:Making Inferences	4
4.	Part 2 Unit 4:Building a Powerful Vocabulary	8
5.	Part 2 Unit 5:Learning to Look for the Topic	4
6.	Part 2 Unit 6:Understanding Paragraphs	4
7.	Part 2 Unit 7: Finding the Pattern of Organization	8
8.	Part 2 Unit 8: Skimming	4
9.	Part 3 Unit: Thinking Skills	4
10.	Part 4 Unit 1: Fiction- The Diamond family	4
11.	Part 4 Unit 2: Biography- Two Popular Authors	4
12.	Part 4 Unit 3:Non Fiction- Reading Power Magazines	4
13.	Revision	4
Total		60



D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Midterm	8 &9	20%
2.	Continuous assessment (4 e-assignments)	4,7,12,14	30%
3.	Final exam	17,18,19	50%
...			

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	Reading Power 1: by Linda Jeffries and Beatrice S. Mikulecky
Supportive References	Links for students to get answer keys for part 3 and part 4
Electronic Materials	www.elc.mcgraw-hill.com
Other Learning Materials	PPT slides to be uploaded by course teachers on Black Board system Google Forms PDF files to be shared on the Blackboard.

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Classrooms
Technology equipment (projector, smart board, software)	projectors
Other equipment (depending on the nature of the specialty)	E-learning materials

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Students	Online questionnaire for students Students Edugate Evaluation Report
Effectiveness of Students assessment	Students	Online questionnaire for students



Assessment Areas/Issues	Assessor	Assessment Methods
		Students Edugate Evaluation Report
Quality of learning resources	Course Coordinator	Direct
The extent to which CLOs have been achieved	Quality Unit	Direct
Other (Quality of learning resources)	Students	Online questionnaire for students Students Edugate Evaluation Report

Assessors (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	COUNCIL OF DEPARTMENT OF ENGLISH LANGUAGE SKILLS
REFERENCE NO.	14450228-0533-00001
DATE	2023/09/14 ; 29/02/1445

