



# Course Specification

(Bachelor)

Course Title: **Listening and speaking skills**

Course Code: **142 ENG-2**

Program: **Preparatory Year**

Department: **English skills**

College: **Preparatory Year**

Institution: **Najran University**

Version: **2023**

Last Revision Date: **21 August 2023**





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## A. General information about the course:

### 1. Course Identification

1. Credit hours: ( 2 )

#### 2. Course type

- A. ☒ University ☐ College ☐ Department ☐ Track ☐ Others
- B. ☒ Required ☐ Elective

3. Level/year at which this course is offered: ( One )

#### 4. Course general Description:

This course helps students develop their English listening and speaking skills and enables them to succeed in college level courses and to achieve their academic as well as language and personal goals in order to meet the challenges of the 21st century. The course engages and motivates students to listen to new, short, updated contemporary, authentic discourse with a view to demonstrating understanding. The course also emphasizes development of academic discussion through pre-listening activities, and develops comprehension skills through post-listening activities, with a focus on identifying main ideas and details and on pronunciation, intonation, stress patterns; and on vocabulary through using the same creatively in similar contexts. In addition, it develops critical thinking/listening skills through activities that engage students in logical thinking: predicting information and making inferences. The course also encourages the use of English communicatively through academic discussion as well as through task-based learning; and to improve speaking fluency skills with careful attention to pronunciation elements, students participate in more communicative oral activities such as discussions, pair and group work, role playing, interviews, etc.

#### 5. Pre-requirements for this course (if any):

NA

#### 6. Pre-requirements for this course (if any):

NA

#### 7. Course Main Objective(s):

The main objective of the course is to focus on developing listening and speaking skills as well as critical thinking/listening skills, vocabulary, and pronunciation.

### 2. Teaching mode (mark all that apply)





No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom		
2	E-learning		
3	Hybrid <ul style="list-style-type: none"> <li>Traditional classroom</li> <li>E-learning</li> </ul>	4	100%
4	Distance learning		

### 3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	60
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others (specify)	
Total		60

## B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	State the main ideas in an authentic audio recording		Group discussion, work, and direct method	Midterm(s), Continuous assessment Final Exam
1.2	Recall the specific details in an authentic audio recording		Group discussion, work, and direct method	Midterm(s), Continuous assessment Final Exam
...				
2.0	Skills			
2.1	Make inferences/predictions from context as they		Group discussion, work, and direct method	Midterm(s), Continuous assessment





Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
	listen to an authentic audio recording.			Final Exam
2.2	Differentiate types of pronunciation as they listen to an authentic audio recording.		Group work, discussion, and direct method	Midterm(s), Continuous assessment Final Exam
...				
<b>3.0</b>	<b>Values, autonomy, and responsibility</b>			
3.1	To participate (ethically) in Academic tasks (interviews/presentations) while learning about the norms and strategies of presentations and interviews		Group work, discussion, and direct method	Survey
3.2				
...				

### C. Course Content

No	List of Topics	Contact Hours
1	Unit 1: A World of Friends	6
2	Unit 2: Making Unusual Art	8
3	Unit 3: Special Possessions	6
4	Unit 4: Creativity in Business	8
5	Unit 5: Understanding Fears and Phobias	8
6	Unit 6: Risks and Challenges	8
7	Unit 7: Only Child – Lonely Child	8
8	Unit 8: Soccer: The Beautiful Game	8
<b>Total</b>		<b>60</b>



## D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Continuous assessment (4 E-assignments)	4, 7, 12, 15	20%
2.	Midterm	8,9	30%
3.	Final Exam	17,18,19	50%

\*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

## E. Learning Resources and Facilities

### 1. References and Learning Resources

Essential References	NorthStar 1: Listening & Speaking 3rd edition (GCC), by Polly Merdinger and Laurie Barton
Supportive References	Oxford Advanced Learner's Dictionary – A. S. Hornby
Electronic Materials	NorthStar's My English Lab: Online content material
Other Learning Materials	Word files, PowerPoint, audio files, and website links have been uploaded on Blackboard. Other available IT tools.

### 2. Required Facilities and equipment

Items	Resources
<b>facilities</b> (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	The lecture room is equipped with projectors, laptops, internet facilities, and required audio aids. (CD and Speakers); seating arrangements for 20-25 students
<b>Technology equipment</b> (projector, smart board, software)	One PC (Personal Computer, speakers, and amplifier) per instructor
<b>Other equipment</b> (depending on the nature of the specialty)	Blackboard, E-learning, Smart Classroom and English Lab

## F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	faculty members	Peer observation/ students' questionnaire
Effectiveness of Students assessment	Students	Questionnaire
Quality of learning resources	Students	Classroom observation





Assessment Areas/Issues	Assessor	Assessment Methods
The extent to which CLOs have been achieved	Quality Unit/Department	Statistics
Other		

**Assessors** (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)

**Assessment Methods** (Direct, Indirect)

### G. Specification Approval

<b>COUNCIL /COMMITTEE</b>	<b>COUNCIL OF DEPARTMENT OF ENGLISH LANGUAGE SKILLS</b>
<b>REFERENCE NO.</b>	<b>14450228-0533-00001</b>
<b>DATE</b>	<b>2023/09/14 ; 29/02/1445</b>

