

**CURRICULUM VITAE**

 **A: Personal Information**

**Name: Ali Abbas Falah Alzu’bi**

**Specialization English Language and Translation**

**Highest Degree Master degree**

**Academic Rank Language instructor**

**Email aliyarmouk2004@gmail.com**

**B: Qualifications**

**Master degree in English language and translation**

**C: Teaching experience at the university**

**10 years**

**D: Publications**

-Alzubi, A. A., & Singh, M. K. (2018). The Impact of Social Strategies through Smartphones on the Saudi Learners’ Socio-cultural Autonomy in EFL Reading Context. *International Electronic Journal of Elementary Education, 11*(1), 31-40.‏

-Hazaea, A., & Alzubi, A. (2018). Impact of Mobile Assisted Language Learning on Learner Autonomy in EFL Reading Context. *Journal of Language and Education*, *4*(2), 48-58. https://doi.org/10.17323/2411-7390-2018-4-2-48-58

-Alzubi, A. A. F., Manjet, K., & Pandian, A. (2017). The Use of Learner Autonomy in English as a Foreign Language Context among Saudi Undergraduates Enrolled in Preparatory Year Deanship at Najran University. *Advances in Language and Literary Studies, 8*(2), 152-160.

-Alzubi, A. A. F., & Manjet, K. (2017). The Use of Language Learning Strategies through Smartphones in Improving Learner Autonomy in EFL Reading among Undergraduates in Saudi Arabia. *International Journal of English Linguistics, 7*(6), 59-79.

-Hazaea, A. N., & Alzubi, A. A. (2017). Effects of CDA Instruction on EFL Analytical Reading Practices. *Novitas-ROYAL, 11*(2), 88-101.

-Almekhlafy, A. & Alzubi, A. A. F. (2016). Mobile-Mediated Communication a Tool for Language Exposure in EFL Informal Learning Settings. *Arab World English Journal, 7*(1), 388-407.

-Hazaea, A. N., & Alzubi, A. A. (2016). The Effectiveness of using mobile on EFL learners’ reading practices in Najran University. *English Language Teaching, 9*(5), 8-21.

**E: Committees**

**Exam committee, registration and timetables, performance assessment and evaluation**

**F: Community Service**

**No**

**G: Courses taught**

**Reading, Writing, Listening and Speaking, Grammar, Technical Writing, General English**

**H: Membership of scientific societies**

**No**

**I: Training Courses**

**Blackboard, exam evaluation, reading strategies, and teaching methods**

**J: Conferences, workshops and symposia**

**The 7th International Language Learning Conference (ILLC2017), Universiti Sains Malaysia, Penang, Malaysia.**

**The 4th International Postgraduate Colloquium (INPAC 2018), Universiti Sains Malaysia, Penang, Malaysia.**