Kingdom of Saudi Arabia

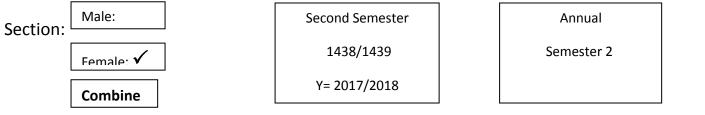
**Ministry of Education** 

Vice-Rectorship for Development and Quality

Deanship of Development and Quality

#### Report for Evaluating the Activities Of Quality and Development Unit

#### **College: Preparatory year Deanship**



| Scale:  |   |
|---|---|
| 0= Activity Not Accomplished 1= Activity A        | Accomplished with significant Notes                                   |
| 2= Activity Accomplished with Minor Notes<br>Plan | 3=Activity Accomplished and Target Has Been Achieved According to the |

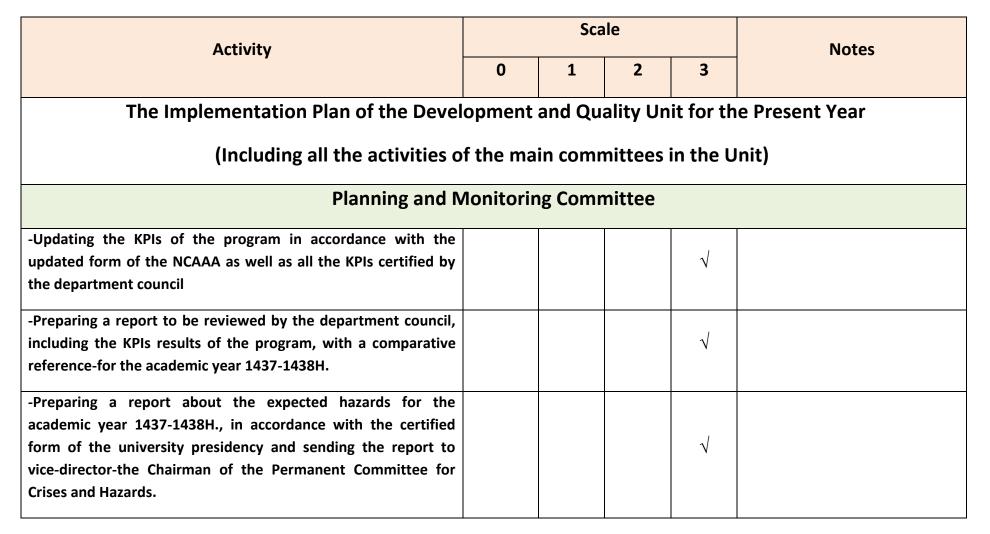


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Vice-Rectorship for Development and Quality





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| Activity   |   | Sca | le | Notes        |  |
|--|---|-----|----|--------------|--|
|  | 0 | 1   | 2  | 3            |  |
| -Preparing a report about the initiatives fulfilled to overcome<br>the expected hazards and sending it to the vice-director-The<br>Chairman of the Permanent committee for Crises and Hazards-<br>after being certified by the department council.                   |   |     |    | V            |  |
| Preparing a booklet for the results of performance<br>indicators in the Deanship for 1437-1438H.the internal<br>and external referential comparison have been certified upon the<br>approval of the results from the Scientific Board in 1437-1438 and<br>1438-1439. |   |     |    | V            |  |
| Prepare the questionnaires on the level of satisfaction in faculty<br>members on the leadership and the program management for<br>the year 1438-1439, and reports on the analysis of the results<br>have been submitted to the concerned boards.                     |   |     |    | $\checkmark$ |  |
| Presenting the results of the student evaluation of the<br>performance of faculty members for 1438-1439, first and<br>second semesters, and the reports of the analysis of the results<br>have been submitted on the concerned boards.                               |   |     |    | V            |  |



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| Activity  |   | Sca | ale | Notes        |  |
|---|---|-----|-----|--------------|--|
|   | 0 | 1   | 2   | 3            |  |
| Preparing the annual report for the quality system for 1438-<br>1439 and submitting it to the Scientific Board.   |   |     |     | $\checkmark$ |  |
| Preparing a report by the Quality Coordinator in the<br>department on the evidence documenting improvements in the<br>quality system and the development of the measuring tools<br>used in assessment procedures for 1438-1439. |   |     |     |              |  |
| Announce the organizational structure for students using different methods.   |   |     |     | $\checkmark$ |  |
| Preparing the reports of faculty members assessments and<br>submitting them to the faculty members according to the<br>system approved by the university Deanship of Higher<br>Education and Scientific Research 1438-1439      |   |     |     |              |  |
| Preparing and submitting a report for the results of<br>Performance Indicators and their internal referential<br>comparison for 1438-1439   |   |     |     | $\checkmark$ |  |
| Preparing the documents of the second standard based on the practices of the education assessment board.  |   |     |     | $\checkmark$ |  |



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| Activity   |   | Sca | le | Notes        |  |
|--|---|-----|----|--------------|--|
|  | 0 | 1   | 2  | 3            |  |
| Annual report of the Head of the Department regarding the ethical commitment.  |   |     |    | $\checkmark$ |  |
| Forming the Deanship Board 1438-1439   |   |     |    | V            |  |
| A statement from the Dean on the application of the faculty members' assessment system.  |   |     |    | $\checkmark$ |  |
| A report on the number of discipline cases for faculty members.  |   |     |    | V            |  |
| A five-scale questionnaire was designed to measure the<br>awareness level of the stakeholders of the vision and<br>objectives. |   |     |    |              |  |
| Calculating the percentage of the courses the students evaluated during the year.  |   |     |    | $\checkmark$ |  |
| Calculating the percentage of the decisions made in accordance with the vision of the deanship.                                |   |     |    | $\checkmark$ |  |
| Calculating the percentage of the female section representation in the department boards.                                      |   |     |    | $\checkmark$ |  |



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| Activity  |   | Sca | le | Notes        |  |
|---|---|-----|----|--------------|--|
|   | 0 | 1   | 2  | 3            |  |
| Calculating the percentage of female's representation in the quality committees in the Deanship                           |   |     |    | $\checkmark$ |  |
| Updating the vision publications with the explanation of goals and objectives.  |   |     |    | $\checkmark$ |  |
| Review the performance indicators of the vision and its objectives.   |   |     |    | $\checkmark$ |  |
| Prepare the annual report on the quality's performance in the program 1438/1439.  |   |     |    | $\checkmark$ |  |
| Prepare reports about the efficiency of the learning outcomes measurement program and the priorities for improvement.     |   |     |    | $\checkmark$ |  |
| Make a list of the scientific research conducted by the faculty members related to quality.                               |   |     |    | $\checkmark$ |  |
| Prepare the documents of the sixth standard in accordance with the practices of the Education Evaluation Board            |   |     |    | $\checkmark$ |  |
| Prepare the annual report of the program about its needs of books, references and periodicals to meet the requirements of |   |     |    | $\checkmark$ |  |



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| Activity  |   | Sca | le | Notes        |  |
|---|---|-----|----|--------------|--|
|   | 0 | 1   | 2  | 3            |  |
| courses and scientific research, which are provided to the Deanship of Library Affairs 1438-1439.   |   |     |    |              |  |
| Discuss the statistics of the Deanship of Library Affairs about<br>the frequency of the students entering the library for the two<br>semesters 1438/1439.             |   |     |    |              |  |
| Comparison of facilities, equipment and laboratories in the program.  |   |     |    | $\checkmark$ |  |
| Make a Report about the faculty members and students'<br>opinions on the adequacy and efficiency of security and safety<br>procedures on facilities and laboratories. |   |     |    | $\checkmark$ |  |
| Prepare the documents of the seventh standard according to the practices of the Education Evaluation Board.   |   |     |    | $\checkmark$ |  |
| Prepare the documents of the eighth standard according to the practices of the Education Evaluation Board.  |   |     |    | $\checkmark$ |  |
| Prepare the documents of the ninth standard according to the practices of the Education Evaluation Board  |   |     |    | $\checkmark$ |  |



Scale

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Notes

|  | 0        | 1      | 2     | 3        |  |
|--|----------|--------|-------|----------|--|
| Make a report about the annual orientation program for new       |          |        |       |          |  |
| faculty members at the program level.                            |          |        |       | N        |  |
| Update the data and the names of faculty members and those       |          |        |       |          |  |
| with professional experience in their field to benefit from them |          |        |       |          |  |
| in providing functional guidance.                                |          |        |       |          |  |
| Update the CV and uploaded on the website.                       |          |        |       |          |  |
| The five-year plan to complete the equipment and supplies in     |          |        |       |          |  |
| the computer labs in the Preparatory Year Deanship starting      |          |        |       |          |  |
| from the academic year 1438-1439 AH until the year 1442-1443     |          |        |       |          |  |
| Annual budget report and protests from human resources and       |          |        |       |          |  |
| maintenance  |          |        |       | v        |  |
| Measuring the efficiency of laboratories and equipment by the    |          |        |       |          |  |
| views of faculty and students 1438-1439h                         |          |        |       | N        |  |
| Learning and   | Teaching | g Comm | ittee | <u> </u> |  |
|  |          |        |       |          |  |
|  |          |        |       |          |  |
| Template Quality – N – Planning – 6                              |          |        |       |          |  |
| · · · ·  |          |        |       |          |  |



Activity

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Notes

|  | U | - | - |              |  |
|--|---|---|---|--------------|--|
| Report on student evaluation of courses and teaching performance 1438/1439.  |   |   |   | $\checkmark$ |  |
| Report on the mechanisms of students' evaluation of the program (types of tests and assessments used and their timing) 1438/1439 H.  |   |   |   |              |  |
| A report on the review of the test papers by a peer member of<br>the program, the coordinator of the course or the examination<br>committee of the program.  |   |   |   | $\checkmark$ |  |
| A report on the review of the correction of a random sample of<br>students' answers papers and the work of students by a faculty<br>member from a parallel program in another educational<br>institution or at least from another faculty member of the<br>program as a first stage for the year 1438/1439 H |   |   |   | V            |  |
| A Report on the use of the Rubrics in checking the works of students ,essay questions , and projects in the academic year 1438/1439 H.   |   |   |   | $\checkmark$ |  |

0



Activity

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| Activity  |   | Sca | le | Notes        |  |
|---|---|-----|----|--------------|--|
|   | 0 | 1   | 2  | 3            |  |
| A report on the preparation of the new students to study the<br>program includes the preparation of the language of teaching<br>the program (if the language used is English 1438/1439 H).                        |   |     |    | V            |  |
| A report on the scientific activities in which the faculty<br>members participated in the field of their specialization<br>(scientific conferences and seminars inside and outside the<br>(university 1438/1439). |   |     |    | V            |  |
| Monitoring Report of the Program Improvement Plan<br>1438/1439 H.   |   |     |    | $\checkmark$ |  |
| Prepare a statement of the courses that have been developed according to the reports of the courses and the research of the faculty.  |   |     |    |              |  |
| Preparing the evaluation report of faculty members according to the common system for the year 1438/1439 H.   |   |     |    | $\checkmark$ |  |
| Preparing the annual report of the program.   |   |     |    |              |  |
| List of learning outcomes of the preparatory year courses.  |   |     |    |              |  |



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| Activity  |   | Sca | ale | Notes        |  |
|---|---|-----|-----|--------------|--|
|   | 0 | 1   | 2   | 3            |  |
| A Folded explaining the evaluation program of the preparatory year.   |   |     |     | $\checkmark$ |  |
| The study plan of the Deanship with a simple explanation of the courses.  |   |     |     | $\checkmark$ |  |
| Statistics of the number of students in the new program and the last .semester  |   |     |     | $\checkmark$ |  |
| A Folded explaining the evaluation system of the preparatory year program.  |   |     |     | $\checkmark$ |  |
| Prepare the documents of the fourth standard according to the practices of the Education Evaluation Board                             |   |     |     | $\checkmark$ |  |
| Formation of the Disciplinary Committee 1438/1439   |   |     |     |              |  |
| Print and publish the ethical rules announced within the college that<br>.govern students' use of personal computers and smart phones |   |     |     | $\checkmark$ |  |
| Annual Report of the Academic Advising Program in the first and second semester 1438/1439.  |   |     |     | $\checkmark$ |  |



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|   | Sca | ale | Notes   |   |
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| 0 | 1   | 2   | 3   |   |
|   |     |     |   |   |
|   |     |     | $\checkmark$  |   |
|   |     |     | $\checkmark$  |   |
|   |     |     | V   |   |
|   |     |     |   |   |
|   |     |     |   |   |
|   | 0   |     | Scale         0       1       2         1       2         1       1       1         1       1       1       1         1       1       1       1         1       1       1       1         1       1       1       1         1       1       1       1         1       1       1       1         1       1       1       1         1       1       1       1         1       1       1       1         1       1       1       1       1         1       1       1       1       1       1         1 <th1< th=""> <th1< th=""> <th1< th=""></th1<></th1<></th1<> | 0       1       2       3 $\checkmark$ |



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| Activity   |           | Sca    | le     | Notes        |  |  |  |  |
|--|-----------|--------|--------|--------------|--|--|--|--|
| ,,   | 0         | 1      | 2      | 3            |  |  |  |  |
| Preparing the documents of the eleventh standard according to the practices of the Education Evaluation Board.   |           |        |        | $\checkmark$ |  |  |  |  |
| Academic Acc   | reditatio | n Comm | nittee |              |  |  |  |  |
| NOT APPLIED  |           |        |        | $\checkmark$ |  |  |  |  |
| Performance Measurement Committee  |           |        |        |              |  |  |  |  |
| Data analysis for the following Questionnaires:  |           |        |        |              |  |  |  |  |
| Survey on faculties' satisfaction of graduated students in the preparatory year program.   |           |        |        | $\checkmark$ |  |  |  |  |
| Survey on Stakeholders evaluation for the organizational guide of functional policies in the Preparatory Year Deanship , Najran University for the academic year 1439/1438 |           |        |        |              |  |  |  |  |
| Survey on Faculty Members satisfaction of the program leadership and administration 1438/1439.   |           |        |        | $\checkmark$ |  |  |  |  |
| Survey on Stakeholders evaluation of the digital library.  |           |        |        |              |  |  |  |  |



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| Activity   |   | Sca | ale | Notes        |                          |
|--|---|-----|-----|--------------|--------------------------|
|  | 0 | 1   | 2   | 3            |                          |
| Survey on the adequacy and efficiency of facilities and equipments in the Deanship of the preparatory year 1438 - 1439 |   |     |     | $\checkmark$ |                          |
| Survey on stakeholders ' vision, mission, goals and objectives of the preparatory year program                         |   |     |     | $\checkmark$ |                          |
| Skills' Development Committee<br>(33) Training Sessions  |   |     |     |              |                          |
| 1- Suaad Ahmed Abdel-Aziz<br>Paragraph Writing   |   |     |     | V            | 8/2/2018                 |
| 2- Suaad Ahmed Abdel-Aziz<br>Stages of the Process Writing Approach  |   |     |     | $\checkmark$ | 13/2/2018                |
| 3- Najwa Rashid<br>Self-Industry and change for success  |   |     |     | $\checkmark$ | 18/5/1439<br>22/5/1439 H |



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| Activity  |   | Sca | le | Notes        |                    |
|---|---|-----|----|--------------|--------------------|
|   | 0 | 1   | 2  | 3            |                    |
| 4 -Najwa Rashid:  |   |     |    | $\checkmark$ | 2/6/1439-6/6/1439H |
| Tests are Art, Worry, or Success  |   |     |    |              |                    |
| 5-Ghada Ahmad:  |   |     |    | $\checkmark$ | 13/3/2018          |
| Know your Personality   |   |     |    |              |                    |
| 6- Manal Jaroon:  |   |     |    | $\checkmark$ | 13/3/2018          |
| Skill Planning for Success  |   |     |    |              |                    |
| 7-Arwa Arnaoot :  |   |     |    | $\checkmark$ | 12/3/2018          |
| Self Development  |   |     |    |              |                    |
| 8-Sulaima Mohammad : How to Calculate the Quarterly and<br>Cumulative Rate    |   |     |    | $\checkmark$ | 25/7/1439Н         |
|   |   |     |    |              |                    |
| 9- Makiyah Abhar: Knowledge of basic practices to avoid -9<br>common mistakes |   |     |    | $\checkmark$ | 23/7/1439H         |
| 10-Heba Nasser : How to use the calculator?                                   |   |     |    | √            | 20/2/2018          |
|   |   |     |    | v            | 20/2/2010          |



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| Activity  |   | Sca | ale | Notes        |                                     |
|---|---|-----|-----|--------------|-------------------------------------|
|   | 0 | 1   | 2   | 3            |                                     |
| 11-Arwa Al-Najem Basics of Mathematics                                  |   |     |     |              | 3/6/1439Н                           |
| 12- Shaza Abd Alwahab : How to use the calculator?                      |   |     |     |              | 22/2/2018                           |
| 13-Wafaa Ali Nasser: Writing paragraph                                  |   |     |     |              | 20-2-2018                           |
| 14-Malak Ibrahim AL- Zamanan: How to Prepare Yourself for<br>Exams      |   |     |     |              | After 1 <sup>st</sup> midterm exams |
| 15-ShaziaBano<br>How to write a Paraphrasing                            |   |     |     | V            | 18-2-2018                           |
| 16-ShaziaBano: How to improve your English communication skill          |   |     |     | $\checkmark$ | 15/2/2018                           |
| 17-HumairaSafdar: Conditional Sentences                                 |   |     |     |              | 15/2/2018                           |
| 18-Latafat Bashir Tahir Shah: Model verbs of obligation and prohibition |   |     |     | $\checkmark$ | 19-02-2018                          |



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|--|---|-----|----|--------------|-------------|
|  | 0 | 1   | 2  | 3            |             |
| -19-Aroub Atmeh: Phrasal Verbs                                   |   |     |    | V            | 15/2/2018   |
| 20-Alia Abu Sahyoun The Difference between Active and<br>Passive |   |     |    | V            | 11/2/2018   |
| 21-Manal Elhamy: 1-Rules for Paragraph Writing                   |   |     |    | $\checkmark$ | 21-5-1439Н. |
| 22-Manal Elhamy: 2-Capitalization & Punctuation                  |   |     |    |              | 22-5-1439H  |
| 23-Manal Elhamy3-Commonly Confusing Words in English             |   |     |    |              | 22-5-1439Н  |
| 24-Muna Abu Murra: English Language Skills in the Classroom      |   |     |    |              | 9-7-1438    |
| 25-Shabeena Basheer: Writing Letters, Emails, Blogs              |   |     |    | $\checkmark$ | 26-3-2018   |
| 26-Huda Alhazeem: Mobile Network                                 |   |     |    |              | 5-7-1439    |
| 27- Wafa frage : Front page                                      |   |     |    |              | 10 -7-1439  |



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| Activity  |   | Sca | le | Notes        |            |
|---|---|-----|----|--------------|------------|
|   | 0 | 1   | 2  | 3            |            |
| 28- Nahla Kmal Al Deen :Online search skills  |   |     |    | V            | 5/7/1439   |
| 29- Hajar Mohamed: computer maintenance   |   |     |    | V            | 9/7/1439   |
| 30- Areeg Mohammed: Designing web pages using HTML<br>language  |   |     |    | $\checkmark$ | 11 -7-1439 |
| 31- Abeer Algahtany : Design Interactive Gaming.  |   |     |    | V            | 11 -7-1439 |
| 32-Najwa Rashed :The quality of human relations and raising the productivity of the educational institution |   |     |    | $\checkmark$ | 1-7-1439   |
| 33-Najwa Rashid : Teaching strategies   |   |     |    | V            | 10-7-1439  |

#### Third: The Practices\* in Which the Quality Loop <u>Have Been Closed</u>

#### In All the Academic and Administrative Units of the College

Based on The Plans of The Development and Quality Unit and Its Main Committees



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|                                    |                                       | Ministry of Education   |   |
|                                    |                                       | Vice-Rectorship for Development and Quality   |   |
|                                    |                                       | Deanship of Development and Quality   |   |
| *Note: Mention in Deta             | ils                                   |   |   |
| Academic Advising Unit             | t:                                    |   |   |
| Alumni Office:                     |                                       |   |   |
| N A                                |                                       |   |   |
| Others:                            |                                       |   |   |
| Fourth: The Practices*             | in Which the Quality Loop <u>Have</u> | e Not Been Closed   |   |
| In All the Academic and            | d Administrative Units of the Co      | ollege  |   |
| Based on The Plans of 1            | The Development and Quality L         | Jnit and Its Main Committees  |   |
| <sup>*</sup> Note: Mention in Deta | lils                                  |   |   |

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#### Actions Taken By The Development and Quality Unit to Close the Quality Loop:

A committee is being considered to identify all practices that have not been closed to prepare a plan to improve and complete the remaining stages of quality

Supervisor of the D&Q Unit

Name: Suaad Ahmed Abdel-Aziz

Signature:

Vice- dean

Name: D. Mona Al-Beladie

Signature:

