**FS/Session 2020-2021**

|  |  |
| --- | --- |
| **Course Title:** | **Grammar** |
| **Course Code:** | **143 ENG-2** |
| **Program:** | **Preparatory Year** |
| **Department:** | **English Skills** |
| **College:** | **Deanship of Preparatory Year** |
| **Institution:** | **Najran University** |

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# A. Course Identification

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **1. Credit hours:** | | | | **2** | | | | | | | | | | | | |
| **2. Course type** | | | | | | | | | | | | | | | | |
| **a.** | University | | **√** | | College | | |  | Department | | |  | Others | |  |  |
| **b.** | | Required | | | | **√** | Elective | | |  |  | | | | | |
| **3. Level/year at which this course is offered: Level 1** | | | | | | | | | | | | | |  | | |
| **4. Pre-requisites for this course** (if any)**: NA** | | | | | | | | | | | | | | | | |
| **5. Co-requisites for this course** (if any)**: NA** | | | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | |

## 6. Mode of Instruction (mark all that apply)

| **No** | **Mode of Instruction** | **Contact Hours** | **Percentage** |
| --- | --- | --- | --- |
| **1** | **Traditional classroom** |  |  |
| **2** | **Blended** | 4 | 100% |
| **3** | **E-learning** |  |  |
| **4** | **Distance learning** |  |  |
| **5** | **Other** |  |  |

**7. Contact Hours** (based on academic semester)

|  |  |  |
| --- | --- | --- |
| **No** | **Activity** | **Contact Hours** |
| **1** | **Lecture** | 56 |
| **2** | **Laboratory/Studio** |  |
| **3** | **Tutorial** |  |
| **4** | **Others** (specify) |  |
|  | **Total** | 56 |

# B. Course Objectives and Learning Outcomes

|  |
| --- |
| 1. Course Description **This course provides students with the basic elements of English sentences including parts of speech, word order, verb tenses, comparatives, gerunds and infinitives and sentence structures. The course starts with simple and basic rules of English grammar to constructing accurate, simple, complex sentences. The course engages and motivates students to acquire native-like grammatical competence towards more comprehension and mastering English. In addition, the course also prompts students to use the grammar in activities that encourage effective communication.** |
|  |
| 2. Course Main Objective |
| **The main objective of the course is to help students achieve knowledge of English grammar (grammatical competence) towards promoting the communicative competence of the students to meet the needs at the college level.** |

## 3. Course Learning Outcomes

| **CLOs** | | **AlignedPLOs** |
| --- | --- | --- |
| 1 | **Knowledge and Understanding** |  |
| 1.1 | **To identify grammatical categories and concepts like articles, verbs, tenses, nouns, pronouns, adjectives, adverbs, prepositions qualifiers, conjunctions, clauses, sentences, etc.** |  |
| 1.2 | **To produce correct phrases, clauses, sentences, etc.** |  |
| 1.3 |  |  |
| 1... |  |  |
| **2** | **Skills :** |  |
| 2.1 | **To choose correct articles, prepositions, verbs, tenses, adjectives, adverbs, conjunctions, clauses, etc.** |  |
| 2.2 | **To express appropriately (using English grammar contexts) in communicative study situations** |  |
| 2.3 |  |  |
| 2... |  |  |
| **3** | **Values:** |  |
| 3.1 | **To submit the assignments, progress tests, quizzes on time.** |  |
| 3.2 |  |  |
| 3.3 |  |  |
| 3... |  |  |

# C. Course Content

|  |  |  |
| --- | --- | --- |
| **No** | **List of Topics** | **Contact Hours** |
| 1 | **Chapter 1:**  **Part 1: The Verb Be**  **Part 2: The Simple Present**  **Part 3: Personal Pronouns, Possessive Adjectives and Pronoun** | 6 |
| 2 | **Chapter 2:**  **Part 2: Questions with Whose: Possessive Nouns**  **Part 3: The Present Continuous Tense**  **Part 4: Modal Verbs** | **6** |
| 3 | **Chapter 3:**  **Part 1: Nouns and Expressions of Quantity**  **Part 2: Comparisons** | **5** |
| 4 | **Chapter 4:**  **Part 1: Future Verb Forms: B. Simple Future**  **Part 2: Phrasal Verbs**  **Part 3: Prepositions of Place and Time**  **Part 4: Articles: a, an, the** | **6** |
| 5 | **Chapter 5:**  **Part 1: The Simple Past Tense(1)**  **Part 2: The Simple Past Tense(2)**  **Part 3 : Connecting Words** | **6** |
| 6 | **Chapter 6:**  **Part 1: The Present Perfect Tense**  **Part 2: Superlatives** | **5** |
| 7 | **Chapter 7 :**  **Part 2: Reflexive Pronouns; Tag Questions**  **Part 3: Relative Clauses** | **6** |
| 8 | **Chapter 8:**  **Part 1: The Past Continuous Tense; the Simple**  **Past vs. the Past Continuous Tense** | **5** |
| 9 | **Chapter 9:**  **Part 1:The Present Perfect Tense(2)**  **Part 2: The Present Perfect Continuous Tense;**  **the Present Perfect Continuous vs. the Present Perfect Tense** | **6** |
| 10 | **Chapter 10:**  **Part 1: Gerunds and Infinitives as Subjects**  **Part 2: Gerunds and Prepositions** | **5** |
| **Total** | | 56 |

# D. Teaching and Assessment

## 1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

| **Code** | **Course Learning Outcomes** | **TeachingStrategies** | **AssessmentMethods** |
| --- | --- | --- | --- |
| **1.0** | **Knowledge and Understanding** | | |
| 1.1 | **To identify grammatical categories and concepts like articles, verbs, tenses, nouns, pronouns, adjectives, adverbs, prepositions qualifiers, conjunctions, clauses, sentences, etc.** | **Tutorial, eliciting, pair and group work, task-learning activities.** | **Midterm(s), Continuous assessment,**  **Final exams.** |
| 1.2 | **To produce correct phrases, clauses, sentences, etc.** | **Tutorial, pair and group work, task-learning activities.** | **Midterm(s), Continuous assessment,**  **Final exams.** |
| … |  |  |  |
| **2.0** | **Skills** | | |
| 2.1 | **To choose correct articles, prepositions, verbs, tenses, adjectives, adverbs, conjunctions, clauses, etc.** | **Tutorial, pair and group work, task-learning activities.** | **Midterm(s), Continuous assessment,**  **Final exams.** |
| 2.2 | **To express appropriately (using English grammar contexts) in communicative study situations** | **Tutorial, pair and group work, task-learning activities.** | **Midterm(s), Continuous assessment,**  **Final exams.** |
| 2.3 |  |  |  |
| **3.0** | **Values** | | |
| 3.1 | **To submit the assignments, progress tests, quizzes on time** | **Assigning the task and motivating students** | **Continuous assessment** |
| … |  |  |  |

## 2. Assessment Tasks for Students

| **#** | **Assessment task\*** | **Week Due** | **Percentage of Total Assessment Score** |
| --- | --- | --- | --- |
| **1** | **Midterm** | 9 | 30 % |
| **2** | **Continuous assessment** | All along | 20 % |
| **3** | **Final exam** | 16-17-18 | 50 % |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

**\*Assessment task** (i.e., written test, oral test, oral presentation, group project, essay, etc.)

# E. Student Academic Counseling and Support

|  |
| --- |
| **Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice(office hours)** |
|  |

# F. Learning Resources and Facilities

## 1.Learning Resources

|  |  |
| --- | --- |
| **Required Textbooks** | * ***Interactions 1 Grammar*, Diamond Edition, 2012, by Elaine Kirn& Darcy Jack** |
| **Essential References Materials** | * <http://www.paradigmdev.eu/mosiac_fog/index.html> * **Oxford Advanced Learner’s Dictionary – A. S. Hornby** |
| **Electronic Materials** | * <https://www.youtube.com/watch?v=AVYfyTvc9KY> * <https://www.youtube.com/user/ShawEducation/videos> * <https://www.youtube.com/channel/UC_OskgZBoS4dAnVUgJVexcw> |
| **Other Learning Materials** | * <http://highered.mheducation.com/sites/0072330155/student_view0/index.html> |

## 2. Facilities Required

| **Item** | **Resources** |
| --- | --- |
| **Accommodation**  (Classrooms, laboratories, demonstration rooms/labs, etc.) | **Available** |
| **Technology Resources**  (AV, data show, Smart Board, software, etc.) | **Available** |
| **Other Resources**  (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list) | **Laptop required** |

# G. Course Quality Evaluation

| **Evaluation**  **Areas/Issues** | **Evaluators** | **Evaluation Methods** |
| --- | --- | --- |
| **Effectiveness of teaching and assessment** | **Students** | **Direct: Questionnaire** |
| **Question paper review: FMT, SMT, FE** | **Exam committee, course supervisor and two nominated teaching staff members** | **Direct: Checklist** |
|  |  |  |
|  |  |  |
|  |  |  |

**Evaluation areas** (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes,Quality oflearning resources, etc.)

**Evaluators** (Students,Faculty, Program Leaders,Peer Reviewer, Others (specify)

**Assessment Methods**(Direct, Indirect)

# H. Specification Approval Data

|  |  |
| --- | --- |
| **Council / Committee** | **Department Council** |
| **Reference No.** | **SF 41/42 - 1** |
| **Date** | **30/8/2020** |