**FS/Session 2020-2021**

|  |  |
| --- | --- |
| **Course Title:** | **General English** |
| **Course Code:** | **150 ENG-3** |
| **Program:** | **Preparatory Year** |
| **Department:** | **English Skills** |
| **College:** | **Deanship of Preparatory Year** |
| **Institution:** | **Najran University** |

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# A. Course Identification

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **1. Credit hours:** | | | | **3** | | | | | | | | | | | | |
| **2. Course type** | | | | | | | | | | | | | | | | |
| **a.** | University | | √ | | College | | |  | Department | | | |  | Others |  |  |
| **b.** | | Required | | | | √ | Elective | | |  |  | | | | | |
| **3. Level/year at which this course is offered:** | | | | | | | | | | | |  | | | | |
| **4. Pre-requisites for this course** (if any)**:**  NA | | | | | | | | | | | | | | | | |
| **5. Co-requisites for this course** (if any)**:** | | | | | | | | | | | | | | | | |
| NA | | | | | | | | | | | | | | | | |

## 6. Mode of Instruction (mark all that apply)

| **No** | **Mode of Instruction** | **Contact Hours** | **Percentage** |
| --- | --- | --- | --- |
| **1** | **Traditional classroom** |  |  |
| **2** | **Blended** | 10 per week | 100% |
| **3** | **E-learning** |  |  |
| **4** | **Distance learning** |  |  |
| **5** | **Other** |  |  |

**7. Contact Hours** (based on academic semester)

|  |  |  |
| --- | --- | --- |
| **No** | **Activity** | **Contact Hours** |
| **1** | **Lecture** | 140 |
| **2** | **Laboratory/Studio** |  |
| **3** | **Tutorial** |  |
| **4** | **Others** (specify) |  |
|  | **Total** | 140 |

# B. Course Objectives and Learning Outcomes

|  |
| --- |
| 1. Course Description 150 ENG-3 [General English], an integrated English Skills course, focuses on all aspects of the language, including grammar, vocabulary, pronunciation, speaking, listening, reading and writing in addition to other communicative tasks and activities. The tasks, while using the authentic materials, present how people use the language in real-life conversations and contexts. The course aims to strengthen/improve students’ linguistic/communicative competence through textual & online language inputs/references i.e. vocabulary, reading texts, writing tasks, and other pertinent reviews and practices. The course places a lot of emphasis on providing learners with the grammar ‘building blocks’ they need to communicate confidently, and recognizes the central role that vocabulary plays in successful communication. Students, in this course, listen to the audio for detailed information and inference. At the end of the course, they will be able to communicate in English in social, professional and academic settings. |
| 2. Course Main Objective |
| The main objective of the course is to enable students communicate (oral/written) effectively and correctly/appropriately in real life situations. |

## 3. Course Learning Outcomes

| **CLOs** | | **Aligned PLOs** |
| --- | --- | --- |
| 1 | **Knowledge and Understanding** |  |
| 1.1 | write sentences, paragraphs, and other write-ups using cohesive devices while maintaining the correctness of language/usage; |  |
| 1.2 | recognize the sound system and clear standard speech on familiar topics/situations frequently encountered in every walks of life. |  |
| **2** | **Skills:** |  |
| 2.1 | explain the concepts in various academic and professional texts/contexts through inference, scanning, skimming etc. |  |
| 2.2 | express on topics that are familiar, of personal interest or pertinent to everyday life/contexts. |  |
| **3** | **Values:** |  |
| 3.1 | participate (ethically) in various academic tasks, assignments, activities while learning about other cultures, morals, habits and way of thinking that are different from the local ones. |  |

# C. Course Content

|  |  |  |
| --- | --- | --- |
| **No** | **List of Topics** | **Contact Hours** |
| 1 | Unit-1 Friends 2. Unit-2 Media | 30 |
| 2 | Unit-3 Lifestyle 4. Unit-4 Wealth | 25 |
| 3 | Unit-5 Free Time 6. Unit-6 Holidays | 30 |
| 4 | Unit-7 Learning 8. Unit-8 Change | 30 |
| 5 | Unit-9 Jobs 10. Unit-10 Memories | 25 |
| ... |  |  |
| **Total** | | **140** |

# D. Teaching and Assessment

## 1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

| **Code** | **Course Learning Outcomes** | **Teaching Strategies** | **Assessment Methods** |
| --- | --- | --- | --- |
| **1.0** | **Knowledge and Understanding** | | |
| 1.1 | write sentences, paragraphs, and other write-ups using cohesive devices while maintaining the correctness of language/usage; | * Presentation * Explanation * Discussion * Pair Work * Group Work * Practice Activities | Midterm(s), Continuous Assessment, Final Exams |
| 1.2 | recognize the sound system and clear standard speech on familiar topics/situations frequently encountered in every walks of life. | * Presentation * Explanation * Discussion * Pre-Listening tasks * Playing recordings * Top-Down and Bottom-Up Listening Practice * Practice Activities | Midterm(s), Continuous Assessment, Final Exams |
| **2.0** | **Skills** | | |
| 2.1 | explain the concepts in various academic and professional texts/contexts through inference, scanning, skimming etc. | * Presentation * Explanation/Metacognition * Discussion * Pre-Reading tasks * Reading Aloud/Silent * Graphic and semantic organizers * Practice Activities | Midterm(s), Continuous Assessment, Final Exams |
| 2.2 | express on topics that are familiar, of personal interest or pertinent to everyday life/contexts. | * Presentation * Drilling * Showing and telling * Role Play/Simulation * Practice Activities | Continuous Assessment |
| **3.0** | **Values** | | |
| 3.1 | participate (ethically) in various academic tasks, assignments, activities while learning about other cultures, morals, habits and way of thinking that are different from the local ones. | * Discussion on morals/responsibilities * Presentation on motivation/professional ethics | Continuous Assessment (assignment) |
|  |  |  |  |

## 2. Assessment Tasks for Students

| **#** | **Assessment task\*** | **Week Due** | **Percentage of Total Assessment Score** |
| --- | --- | --- | --- |
| **1** | **Midterm** | 9 | 30 % |
| **2** | **Continuous assessment** | All along | 20 % |
| **3** | **Final exam** | 16-17-18 | 50 % |
| **4** |  |  |  |
| **5** |  |  |  |
| **6** |  |  |  |
| **7** |  |  |  |

**\*Assessment task** (i.e., written test, oral test, oral presentation, group project, essay, etc.)

# E. Student Academic Counseling and Support

|  |
| --- |
| **Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice :** |
|  |

# F. Learning Resources and Facilities

## 1.Learning Resources

|  |  |
| --- | --- |
| **Required Textbooks** | New Total English Intermediate  Students’ Book + Workbook by Rachael Robert, Antonio Clare,  J J Wilson |
| **Essential References Materials** | <http://www.pearsonlongman.com/newtotalenglish/resources/resources.html#Intermediate> |
| **Electronic Materials** | <https://www.pearson.com/english/catalogue/general-english/new-total-english.html>  Additional materials available on the University website |
| **Other Learning Materials** | Individual teachers' learning materials on Blackboard |

## 2. Facilities Required

| **Item** | **Resources** |
| --- | --- |
| **Accommodation**  (Classrooms, laboratories, demonstration rooms/labs, etc.) | Classrooms/labs in college building |
| **Technology Resources**  (AV, data show, Smart Board, software, etc.) | AV, Computers, Smart Board, Software, etc |
| **Other Resources**  (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list) | Smart Classroom, English Lab, Students' conference hall |

# G. Course Quality Evaluation

| **Evaluation**  **Areas/Issues** | **Evaluators** | **Evaluation Methods** |
| --- | --- | --- |
| Effectiveness of teaching and assessment | Department/FD Unit | Peer observation |
| Extent of achievement of course learning outcomes | Quality Unit/Department | Exams |
| Quality of learning resources | Students/Department Unit | Online Observation |
| Assessment Method | Department/Quality Unit | Direct |
|  |  |  |

**Evaluation areas** (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes,Quality oflearning resources, etc.)

**Evaluators** (Students,Faculty, Program Leaders,Peer Reviewer, Others (specify)

**Assessment Methods**(Direct, Indirect)

# H. Specification Approval Data

|  |  |  |
| --- | --- | --- |
| **Council / Committee** | **Department Council** |  |
| **Reference No.** | **FS 41/42-1** |  |
| **Date** | **August 30th, 2020** |  |