



Course Specification

(Bachelor)

Course Title: **Grammar**

Course Code: **143 ENG-2**

Program: **Preparatory Year**

Department: **English Language Skills**

College : **Preparatory Year**

Institution: **Najran University**

Version :**2023**

Last Revision Date: **21 August 2023**





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A. General information about the course:

1. Course Identification

1. Credit hours: (2)

2. Course type

- A. ☒ University ☐ College ☐ Department ☐ Track ☐ Others
- B. ☒ Required ☐ Elective

3. Level/year at which this course is offered: (ONE)

4. Course general Description:

This course provides students with the basic elements of English sentences including parts of speech, word order, verb tenses, comparatives, adverbs of degree, infinitives and sentence structures. The course starts with simple and basic rules of English grammar to constructing accurate, simple, complex sentences. The course engages and motivates students to acquire native-like grammatical competence towards more comprehension and mastering English. In addition, the course also prompts students to use grammar in activities that encourage effective communication.

5. Pre-requirements for this course (if any): No

6. Pre-requirements for this course (if any): No

7. Course Main Objective(s):

The main objective of the course is to help students achieve knowledge of English grammar (grammatical competence) towards promoting the communicative competence of the students to meet the needs at the college level.

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom		
2	E-learning		
3	Hybrid <ul style="list-style-type: none"> Traditional classroom E-learning 	4	100%





No	Mode of Instruction	Contact Hours	Percentage
4	Distance learning		

3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	60
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others (specify)	
Total		60

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	To identify grammatical categories and concepts like articles, verbs, tenses, nouns, pronouns, adjectives, adverbs & adverbs of degree, prepositions, qualifiers, conjunctions, clauses, sentences, etc.		Tutorial, eliciting, pair and group work, task-learning activities.	Midterm(s), Continuous assessment, Final exams.
1.2	To produce correct phrases, clauses, sentences, etc.		Tutorial, pair and group work, task-learning activities.	Midterm(s), Continuous assessment, Final exams.
...				
2.0	Skills			
2.1	To choose correct		Tutorial, pair and	Midterm(s),





Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
	articles, prepositions, verbs, tenses, adjectives, adverbs, conjunctions, clauses, etc.		group work, task-learning activities.	Continuous assessment, Final exams.
2.2	To construct correct phrases, clauses, sentences, and infinitives, etc.		Tutorial, pair and group work, task-learning activities.	Midterm(s), Continuous assessment, Final exams.
...				
3.0	Values, autonomy, and responsibility			
3.1	To participate (ethically) in academic tasks while learning about language structure and usage.		Tutorial, pair and group work, task-learning activities.	Survey
3.2				
...				

C. Course Content

No	List of Topics	Contact Hours
1.	Chapter 1: Part 1: The Verb Be Part 2: The Simple Present Part 3: Personal Pronouns, Possessive Adjectives and Pronoun	7
2.	Chapter 2: Part 1: There is / There are Part 2: Questions with Whose: Possessive Nouns Part 3: The Present Continuous Tense Part 4: Modal Verbs	7
3.	Chapter 3: Part 1: Nouns and Expressions of Quantity Part 2: Comparisons	6
4.	Chapter 4 Part 1: Future Verb Forms Part 2: Phrasal Verbs Part 3: Prepositions of Place and Time	7





	Part 4: Articles: <i>A, An, The</i>	
5.	Chapter 5: Part 1: The Simple Past Tense(1) Part 2: The Simple Past Tense(2) Part 3 : Connecting Words	7
6.	Chapter 6: Part 1: The Present Perfect Tense Part 2: Superlatives	6
7.	Chapter 7: Part 2: Reflexive Pronouns; Tag Questions Part 3: Relative Clauses	6
8.	Chapter 8: Part 1:The Past Continuous Tense; The Simple Past Tense VS The Past Continuous Tense Part 2: Infinitives— A. Infinitive after Verbs B. Infinitives after Adjectives	7
9.	Chapter 9: Part 1: The Present Perfect Tense (2) Part 2: The Present Perfect Continuous Tense; The Present Perfect Continuous Tense VS The Present Perfect Tense	7
Total		60

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Continuous assessment (4 e-assignments)	4,7,12,14	20%
2.	Midterm	8 &9	30%
3.	Final exam	17,18,19	50%
...			

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1.References and Learning Resources





Essential References	<i>Interactions 1 Grammar, Diamond Edition, 2012, by Elaine Kirn & Darcy Jack</i>
Supportive References	<ul style="list-style-type: none"> • http://www.paradigmdev.eu/mosiac_fog/index.html • <i>Oxford Advanced Learner's Dictionary - A. S. Hornby</i>
Electronic Materials	<ul style="list-style-type: none"> • https://www.youtube.com/watch?v=AVYfyTvc9KY • https://www.youtube.com/user/ShawEducation/videos • https://www.youtube.com/channel/UC_OskgZBoS4dAnVUgJVexcw
Other Learning Materials	<ul style="list-style-type: none"> • http://highered.mheducation.com/sites/0072330155/student_view0/index.html

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Classrooms
Technology equipment (projector, smart board, software)	projectors
Other equipment (depending on the nature of the specialty)	E-learning materials

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Students	Online questionnaire for students Students Edugate Evaluation Report
Effectiveness of Students assessment	Students	Online questionnaire for students Students Edugate Evaluation Report
Quality of learning resources	Course Coordinator	Direct
The extent to which CLOs have been achieved	Quality Unit	Direct
Other (Quality of learning resources)	Students	Online questionnaire for students Students Edugate Evaluation Report

Assessors (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)





G. Specification Approval

COUNCIL /COMMITTEE	COUNCIL OF DEPARTMENT OF ENGLISH LANGUAGE SKILLS
REFERENCE NO.	14450228-0533-00001
DATE	2023/09/14 ; 29/02/1445

