



Course Specification

(Bachelor)

Course Title: General English

Course Code: 150 ENG-3

Program: Preparatory Year

Department: English Language Skills

College: Deanship of Preparatory Year

Institution: Najran University

Version: 2023

Last Revision Date: 21 August 2023





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A. General information about the course:

1. Course Identification

1. Credit hours: (3)

2. Course type

A. ☒ University ☐ College ☐ Department ☐ Track ☐ Others
B. ☒ Required ☐ Elective

3. Level/year at which this course is offered: (Two)

4. Course general Description:

This is an integrated English skills course, it focuses on all aspects of the language, including grammar, vocabulary, pronunciation, speaking, listening, reading and writing in addition to other communicative tasks and activities. The tasks, while using the authentic materials, present how people use the language in real-life conversations and contexts. The course aims to strengthen/improve students' linguistic/communicative competence through textual & online language inputs/references i.e. vocabulary, reading texts, writing tasks, and other pertinent reviews and practices. The course places a lot of emphasis on providing learners with the grammar 'building blocks' they need to communicate confidently, and recognizes the central role that vocabulary plays in successful communication. Students, in this course, listen to the audio for detailed information and inference. At the end of the course, they will be able to communicate in English in social, professional and academic settings.

5. Pre-requirements for this course (if any):

Level 1 should be completed.

6. Pre-requirements for this course (if any):

Level 1 should be completed.

7. Course Main Objective(s):

The main objective of the course is to enable students communicate (oral/written) effectively and correctly/appropriately in real life situations.

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom		
2	E-learning		





No	Mode of Instruction	Contact Hours	Percentage
3	Hybrid <ul style="list-style-type: none"> Traditional classroom E-learning 	10	100%
4	Distance learning		

3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	150
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others (specify)	
Total		150

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	To write sentences, paragraphs, and other write-ups using cohesive devices while maintaining the correctness of language/usage		<ul style="list-style-type: none"> Presentation Explanation Discussion Pair Work Group Work Practice Activities 	Midterm, Continuous Assessment, Final Exams
1.2	To recognize the sound system and clear standard speech on familiar topics/situations frequently encountered in every walks of life.		<ul style="list-style-type: none"> Presentation Explanation Discussion Pre-Listening tasks Playing recordings Top-Down and Bottom-Up 	Midterm, Continuous Assessment, Final Exams





Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
			Listening Practice • Practice Activities	
...				
2.0	Skills			
2.1	To explain the concepts in various academic and professional texts/contexts through inference, scanning, skimming etc.		<ul style="list-style-type: none"> • Presentation • Explanation/Metacognition • Discussion • Pre-Reading tasks • Reading Aloud/Silent • Graphic and semantic organizers • Practice Activities 	Midterm, Continuous Assessment, Final Exams
2.2	To express on topics that are familiar, of personal interest or pertinent to everyday life/contexts.		<ul style="list-style-type: none"> • Presentation • Drilling • Showing and telling • Role Play/Simulation • Practice Activities 	Midterm, Continuous Assessment, Final Exams
...				
3.0	Values, autonomy, and responsibility			
3.1	To participate (ethically) in various academic tasks, assignments, activities while learning about other cultures, morals, habits and way of thinking that are different from the local ones.		<ul style="list-style-type: none"> • Presentation • Drilling • Showing and telling • Role Play/Simulation • Practice Activities 	Survey

9C. Course Content

No	List of Topics	Contact Hours
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1.	Unit1 Friends	15
2.	Unit2 Media	15
3.	Unit3 Lifestyle	15
4.	Unit4 Wealth	15
5.	Unit5 Free Time	15
6.	Unit6 Holidays	15
7.	Unit7 Learning),	15
8.	Unit8 Change	15
9.	Unit9 Jobs	15
10.	Unit10 Memories 1.1	15
Total		150

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Continuous Assessment (4 e- assignments)	4,7,12,14	20%
2.	Midterm	8,9	30%
3.	Final exam	17,18,19	50%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	New Total English Intermediate Students' Book + Workbook by Rachael Robert, Antonio Clare, J J Wilson
Supportive References	http://www.pearsonlongman.com/newtotalenglish/resources/resources.html#Intermediate
Electronic Materials	https://www.pearson.com/english/catalogue/general-english/newtotal-english.html Additional materials available on the University website
Other Learning Materials	Individual teachers' learning materials on Blackboard





2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Classrooms/labs in college building
Technology equipment (projector, smart board, software)	AV, Computers, Smart Board, Software, etc
Other equipment (depending on the nature of the specialty)	Smart Classroom, English Lab, Students' conference hall

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Department/FD Unit	Peer observation
Effectiveness of Students assessment	Quality Unit/Department	Exams
Quality of learning resources	Students/Department Unit	Online Observation
The extent to which CLOs have been achieved	Department/Quality Unit	Direct
Other		

Assessors (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	COUNCIL OF DEPARTMENT OF ENGLISH LANGUAGE SKILLS
REFERENCE NO.	14450228-0533-00001
DATE	2023/09/14 ; 29/02/1445

