Course Specification
(Bachelor)

Course Title:	General English
Course Code:	113-PEN -3
Program:	Preparatory Year (Computer Track)
Department:	English Language Skills
College:	Deanship of Preparatory Year
Institution:	Najran University
Version:	2
Last Revision Date:	August 15, 2024

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A. General information about the course:

1. Course Identification

1. Credit hours: (3)

2. Course type

A.	☐ University	☐College	☐Department	☒ Track	☐Others
B.	☒ Required			☐Elective	

3. Level/year at which this course is offered: (Level Two/ First Year)

4. Course General Description:

General English is an integrated English-skills and task-based course. It focuses on grammar, vocabulary, speaking, listening, reading, and writing in addition to other communicative tasks and activities. The tasks, while using the authentic materials, present how people use the language in social, professional, academic, and real-life conversations and contexts. The course places a lot of emphasis on providing learners with the grammar's building blocks and the necessary vocabulary they need to communicate confidently, critically, and successfully. It is designed to develop English language proficiency of comprehension, production, interaction, and communicative integrated language skills.

5. Pre-requirements for this course (if any)**: No**

6. Co-requisites for this course (if any)**: No**

7. Course Main Objective(s):

The main objective of the course is to equip students with the academic and integrated language skills required to conduct English listening, speaking, reading and writing activities in a university setting.

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom		
2	E-learning		
3	Hybrid • Traditional classroom	3	100%

No	Mode of Instruction	Contact Hours	Percentage
	● E-learning		
4	Distance learning		

3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	**Lectures**	48
2.	**Laboratory/Studio**	
3.	**Field**	
4.	**Tutorial**	
5.	**Others (specify)**	
Total		48

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	**Knowledge and understanding**			
1.1	**Vocabulary:** To build vocabulary related to feelings, experiences, lifestyles, environment, and education		**Pre-Teaching Activities:** PowerPoint presentation, audio visual aids. **During Teaching Activities:** Lecture in the classroom, in-class discussion (student participation), demonstrations, role-play. **Post Teaching Activities:** Recapitulation and summarizing.	Continuous Assessment, Midterm, Final Exam
1.2	**Grammar:** To identify grammatical concepts and structures,		**Pre-Teaching Activities:** PowerPoint presentation, audio visual aids. **During Teaching Activities:**	Continuous Assessment, Midterm, Final Exam

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
	including tenses, comparatives, superlative, questions, conditionals, and modals		Lecture in the classroom, in-class discussion (student participation), demonstrations, role-play. **Post Teaching Activities:** Recapitulation and summarizing.	
2.0	**Skills**			
2.1	**Listening:** To identify the main points, details, inferences and opinions in short dialogues, conversations and talks		**Pre-Teaching Activities:** PowerPoint presentation, audio visual aids. **During Teaching Activities:** Lecture in the classroom, in-class discussion (student participation), demonstrations, role-play. **Post Teaching Activities:** Recapitulation and summarizing.	Continuous Assessment, Midterm, Final Exam
2.2	**Speaking:** To communicate orally in a variety of social, professional, academic, and real-life situations		**Pre-Teaching Activities:** PowerPoint presentation, audio visual aids. **During Teaching Activities:** Lecture in the classroom, in-class discussion (student participation), demonstrations, role-play. **Post Teaching Activities:** Recapitulation and summarizing.	Continuous Assessment, Midterm, Final Exam
2.3	**Reading:** To explain academic texts utilizing different pre-while and post reading strategies		**Pre-Teaching Activities:** PowerPoint presentation, audio visual aids. **During Teaching Activities:** Lecture in the classroom, in-class discussion (student participation), demonstrations, role-play.	Continuous Assessment, Midterm, Final Exam

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
			Post Teaching Activities: Recapitulation and summarizing.	
2.4	**Writing:** To write paragraphs and short structured essays, emails, and brochures on familiar topics		**Pre-Teaching Activities:** PowerPoint presentation, audio visual aids. **During Teaching Activities:** Lecture in the classroom, in-class discussion (student participation), demonstrations, role-play. **Post Teaching Activities:** Recapitulation and summarizing.	Continuous Assessment, Midterm, Final Exam
3.0	**Values, autonomy, and responsibility**			
3.1	**21st Century Literacy** To develop lifelong English language learning autonomy through creative media literacy		Group-based learning: collaborative learning, discussion, presentation, and self-evaluation.	Survey, Observation checklist

C. Course Content

No	List of Topics	Contact Hours
1	**Unit 1:** Profiles; Life maps; What next? Get to know someone, future plans & arrangements, make predictions Present simple, Personal details, will for prediction, describing change; Make and respond to suggestions; Develop your writing (Letter of the application)	6
2	**Unit 2:** What happened? Memories; Culture shock Describe past experiences; Past simple & Past continuous; Use of used to, so/such, not enough, too...to; Describing feelings and events;	7

	Feelings & reactions; Develop your writing (Writing paragraphs and essay)	
3	**Unit 3:** Bucket lists; Catching up; My kind of town Talk about experiences and what you have been doing recently, and about your town; Present perfect, past simple, Present perfect continuous, present perfect and articles; Experiences; Keeping in touch; Features of a town; Develop your writing (Write a guide)	7
4	**Unit 4:** The internet generation; Popular brands; Favourite films Discuss and compare lifestyles, express preferences about brands; ask for and give opinion; comparatives and superlatives; defining relative clauses; Describing the plot of a film. Develop your writing (Write a biography)	7
5	**Unit 5:** How does it look? Living space; Eating well Making guesses about people, describing clothes and appearance; discuss advantages & disadvantages, plan a special occasion, give instructions and ask for information; Zero& first conditional, quantifiers, Modal verbs, possibility and deduction; Develop your writing (Write an informal email)	7
6	**Unit 6:** Life without… A difficult choice; Take action! Discuss hypothetical situations, ask and give advice, make and respond to requests; Second conditional, structures for giving advice Vocabulary about everyday activity and bad behavior and crime Plan a campaign, Question tags; Vocabulary about environmental issues Develop your writing (Write a FOR and AGAINST essay)	7
7	**Unit 7:** New skills; Life events; Trip of a lifetime Discuss study options, talk about life events, decide what to take on a trip; Modal verbs, ability, past perfect, expressing purpose; Vocabulary about skills and abilities, milestones and outdoor equipment; Develop your writing (Write short notices)	7
Total		**48**

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Continuous Assessment	4th, 7th, 11th, 13th	30%
2.	Mid-term Exam	8th, 9th	30%
3.	Final Exam	17th, 18th, 19th	40%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	Roadmap B1 Arab World Edition. Student's Book & Interactive eBook with Online Practice, Digital Resources & App ISBN: 9781292446691
Supportive References	
Electronic Materials	Pearson Practice English App: Roadmap B1 MyEnglishLab Roadmap B1
Other Learning Materials	Worksheets from Pearson's Upper-Secondary Academy

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Classroom size should not be more than 24. Language labs Examination Halls well equipped with computers in case of computer-based exams.
Technology equipment (projector, smart board, software)	Overhead projectors, white boards, smart boards, computers, internet, speakers, headphone with mic, printers, photocopier and laptops for teachers
Other equipment (depending on the nature of the specialty)	Resource room for teachers, modern seminar room, meeting room, record room and recreational area

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Students, classroom observation, external reviewers' visit from the Accreditation Agency.	Students survey Formal classroom observation
Effectiveness of assessment	Quality and Development Unit, Curriculum Committee, Assessment Committee	Item analysis data, teachers' feedback, students' feedback, course reports.
Achievement of Course Learning Outcomes	Quality and Development Unit	Course report, data analysis of achievement test
Quality of learning resources	Quality and Development Unit	Annual quality improvement program review

Assessors (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)
Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	COUNCIL OF DEPARTMENT OF ENGLISH LANGUAGE SKILLS
REFERENCE NO.	14460308-0984-00001
DATE	11/9/2024 1446/3/8 05:00م